

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email ([firstname.lastname@fsd145.org](mailto:firstname.lastname@fsd145.org)).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



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### Overview of Activities for PACC, Grades 5 - 8

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities to complete with your student each day. The activities can come from any subject. (By the end of the week, your student should have 14 of the 15 provided activities completed.) Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week:

**Math:**

**Reading & Writing:**

**Science:**

**Social Science:**

**Transition:**

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Mr. Kerno (5th - 6th) [matt.kerno@fsd145.org](mailto:matt.kerno@fsd145.org)

Ms. Griggs (7th - 8th) [michelle.griggs@fsd145.org](mailto:michelle.griggs@fsd145.org)

# Remote Learning Activities for PACC,

## Grades 5-8

### PACC - May 7th - 13th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Title &amp; Standard: Money (2.NBT.A.2)</p> <p><u>Materials:</u> Various amounts of pennies, nickels, dimes, quarters</p> <p><u>Instructions:</u> Student sorts coins into groups. Count how many coins are in each group.</p> <p><b>**Challenge:</b> Can student name the coin &amp; value?</p>	<p>Words in the Environment (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil, 5 labeled items</p> <p><u>Instructions:</u> Students will draw a picture of any room in their home, of their choosing. Write labels for at least 5 of the items in their picture.</p> <p><b>**Challenge:</b> Write sentences about the use for the room (ex: kitchen-cooking/eating, bedroom-sleeping/ playing/getting dressed, etc.)**</p>	<p><u>Activity:</u>Critical Analysis 3D.R2</p> <p>Watch your favorite TV program</p> <p><u>Materials:</u>TV show, Youtube</p> <p><u>Instruction:</u>Students will watch their favorite TV program and discuss parents - Why is this their favorite program? Who are the characters? What did the characters do? Are they good or villains? What actions did the main character take?</p>	<p><b>Activity 1</b> Title &amp; Standard: Nail Trimming 1D 6A.</p> <p><u>Materials:</u> Nail Trimmers, Parent, Towel</p> <p><u>Instructions:</u> Parent and student will work on the importance of keeping their nails trimmed and clean</p>	<p><b>Activity 1</b> Title &amp; Standard:HandWashing (1B.2a)</p> <p><u>Materials:</u> Soap,Water, sink</p> <p><u>Instructions:</u> Students will be able to identify the process of hand washing (Get soap, lather hands for 20 seconds, rinse &amp; dry) Discuss reasons for proper hygiene.</p> <p><b>**Challenge:</b> Write or draws handwashing steps for someone else to follow**</p>
<p><b>Activity 2</b> Title &amp; Standard:Counting Money Value (2.MD.C.8)</p> <p><u>Materials:</u> 10 plastic bags, various amounts of coins, paper, pencil</p> <p><u>Instructions:</u> Place a group of coins in each bag. Label bags with numbers 1-10. Students count the <b>value</b> of the coins in each bag &amp; record it on paper.</p>	<p><b>Activity 2</b> Title &amp; Standard:Address (CC.2.R.L.1)</p> <p><u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will practice writing their address 3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace.</p> <p><b>**Challenge:</b> After practicing with the model, try writing it without, then check your work against the example.**</p>	<p><b>Activity 2</b> Title &amp; Standard:Walk and Talk (1A.1a.)</p> <p><u>Materials:</u> Student, Parent/Adult, Outdoors</p> <p><u>Instructions:</u> Take a walk in your yard or in the neighborhood and talk about how you are feeling. Talk about how they feel being outside.</p>	<p><b>Activity 2</b> Title &amp; Standard: Feelings (1A.2a)</p> <p><u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p>	<p><b>Activity 2</b> Title &amp; Standard:Students will find items they will use to create a meal. Choose items and be sure the price matches the budget for the meal which is \$30. Do not go over that amount and plan dinner/lunch for students family</p> <p><u>Materials:</u> Students will find items in the pantry. Decide what they would like to have for a meal. Use a budget of \$30 to create a meal and add up each item to meet the needs of the budget</p> <p><u>Instructions:</u> Can the student identify each item's price spending only \$30 without going over.</p>
<p><b>Activity 3</b> <b>Fraction Battle</b> <b>CC.K-12.MP.5</b> <b>CC.K-12.MP.1</b> <b>7.EE.A.1</b></p>	<p><b>Activity 3</b> Title &amp; Standard:Book Review(CC.2.R.L.1)</p> <p><u>Materials:</u> Children's</p>	<p><b>Activity 3</b> Title &amp; Standard: HandWashing (1B.2a)</p>	<p><b>Activity 3</b> Title &amp; Standard:What am I feeling?(1A.1a)</p> <p><u>Materials:</u> 2 people</p>	<p><b>Activity 3</b> Title &amp; Standard:Alphabet Action(19.A.1b)</p> <p><u>Materials:</u> Imagination</p>

<p><b>Materials:</b> Deck of Cards Scratch paper, pencil</p> <p><b>Instructions:</b> SEE INSTRUCTIONS BELOW <u><b>THIS IS A MATH CHALLENGE</b></u></p>	<p>book, pencil, paper</p> <p><b>Instructions:</b> Students will read or have a book read to them. Then the students will write 2 reasons why they like (or don't like) that book.</p>	<p><b>Materials:</b> Soap, Water, sink</p> <p><b>Instructions:</b> Students will be able to identify the process of hand washing (Get soap, lather hands for 20 seconds, rinse &amp; dry) Discuss reasons for proper hygiene. <b>**Challenge:</b> Write or draws handwashing steps for someone else to follow**</p>	<p>and student</p> <p><b>Instructions:</b> Students will demonstrate an emotion &amp; have another person guess what emotion they are showing. For example, smile to show you are happy.</p>	<p><b>Instructions:</b> Pick out a letter of the alphabet and think of a way you can move to the letter. (ex: B is for bounce, student bounces up &amp; down) Do 5 different letters. <b>**Challenge:</b> Write the letters &amp; a movement for each. Then do the movements with an adult/sibling**</p>
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**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

**FRACTION BATTLE INSTRUCTIONS-** *This game's purpose is to compare fractions. Start by shuffling the cards. Leave the face cards and aces in. Aces = 11, Jacks = 12, (no 13's for this) Queens = 14, Kings = 15.*

Split the deck(s) and each player turns over 2 cards that he/she will use to make a fraction. The smaller number is the numerator and the larger is the denominator.

Kid's compare fractions and the larger fraction wins and keeps the cards (unless you use a more/less coin as explained above). If the fractions are equivalent, the cards are put in the middle and the winner of the next round takes those too.

**Parent Signature:** \_\_\_\_\_

## Remote Learning Activities for PACC, Grades 5-8 PACC - May 14th - 20th

\*\* Parents: Choose 2 activities of the 15 provided to complete each day \*\*

Math	Reading and Writing	Science	Social Science	Transition
<p><b>Activity 1</b> Number Memory Game 2.NBT.A.1</p> <p><b>Materials:</b> Deck of Uno Cards</p> <p><b>Instructions:</b> Separate the number cards from the UNO deck. Find 8 or more sets of cards that match in color and number. Take those cards and mix them up. Place them all face down on the table. The student will turn over one card of their choice and then</p>	<p><b>Activity 1</b> <b>Gratitude Journal</b> <b>3.RL.4</b> Title &amp; Standard</p> <p><b>Materials:</b> Notebook, Pencil, pen or Notebook sheets of paper</p> <p><b>Instructions:</b> Take the time to write out 3 things that you are grateful for and why. This will be for a total of 6 sentences..(I.e. Today I am grateful for the sunshine. I enjoy going outside when its sunny)</p>	<p><b>Activity 1</b> Read a Map</p> <p><b>Materials:</b> Any Map - Chrome Book, Pencil Paper,</p> <p><b>Instructions:</b> Click on the link below or copy the url into your search bar in the chromebook <a href="https://youtu.be/DSnVCV4uGGQ">https://youtu.be/DSnVCV4uGGQ</a></p> <p>Answer the following</p>	<p><b>Activity 1</b> Title &amp; Standard Laundry Fold/Sort (1B.2b.)</p> <p><b>Materials:</b> Laundry Basket, Clothes</p> <p><b>Instructions:</b> Students will help fold laundry items (towels, sheets, clothes, etc.). Then the student will take the items and will put the items away in their rightful places; for</p>	<p><b>Activity 1</b> Title &amp; Standard Cooperative Learning</p> <p>Playing Uno Connect 4 Chutes and Ladders,</p> <p><b>Materials:</b> Uno cards, Deck of Cards Connect 4 game Chutes and Ladders Any board game</p> <p><b>Instructions:</b> Have your student play games with family members</p>

<p>another trying to match the color and number on the card. If they do not match, turn them both back facedown. And try again. Keep going until all the cards have been matched.</p>		<p>questions: What are the four directions?  What do maps have that indicates directions?  How are directions for a bike path found?</p>	<p>example, towels to bathroom and their clothes to their room</p>	
<p><b>Activity 2</b> <b>Uno Card Addition</b> <b>2.NBT.A.1</b></p> <p><u>Materials:</u> Deck of Uno cards, Pencil and small pieces of Paper or post it notes</p> <p><u>Instructions:</u> Separate out the number cards from the deck. Make two different piles of cards, one with numbers 5 and below, and the second pile can include all numbers 0-9. The pile of numbers 5 and below will be your cards for the “problem” and the pile that includes larger cards, will be the answer pile. Grab a small piece of paper or a post it note and a pen. Make an addition sign on one and an equal sign on the other. Have the child flip a card from the “problem” pile and place it down. Next place the addition sign and then choose another card from the “problem” pile and then place down the equal sign. Have the child figure out the addition problem and choose the correct answer from the answer pile of cards.</p>	<p><b>Activity 2</b> Site Words 2B.7A</p> <p><u>Materials:</u> Pencil, paper, notebook</p> <p><u>Instructions:</u>  Write 5 words that rhythm with BOOK, SAT, TACK, IN, HAY, BOAT, CAR</p>	<p><b>Activity 2</b> <b>Make Your Own Map</b> CC.K-12.MP.5</p> <p><u>Materials:</u> pencil, Paper, any specific room</p> <p><u>Instructions:</u> Watch the following video and map out the room of your choice.  <a href="https://youtu.be/DSnVCV4uGGQ">https://youtu.be/DSnVCV4uGGQ</a></p> <p>Be sure to draw a compass at the top of your map.</p>	<p><b>Activity 2</b> Read the Street Signs ELA.L.7.4</p> <p><u>Materials:</u> Parent, pen and paper notebook or pencil</p> <p><u>Instructions:</u> Take a walk with your parents around the block. As you are walking, have your parent or sibling help you to identify all of the signs you see around the neighborhood and up and down the street. Write them down and discuss with your parent what they mean. Draw at least 3 of the signs on your paper.</p>	<p><b>Activity 2</b> Title &amp; Standard:Item Scavenger Hunt (19.A.1b)</p> <p><u>Materials:</u> Various items found inside and outside the house.</p> <p><u>Instructions:</u> Students will be told to find an item in the house or outside, and they will run to find the item.</p>
<p><b>Activity 3</b> Uno Card Subtraction 3B.H4</p> <p><u>Materials:</u> Deck of Uno Cards, posti notes or small pieces of paper, pencil, paper</p> <p><u>Instructions:</u> See Instructions below</p>	<p><b>Activity 3</b> Read aloud 2.RL.1; 2.RL.2</p> <p><u>Materials:</u> ChromeBook or computer.</p> <p><u>Instructions:</u> Click on the link and read along with the story- Copy the link in</p>	<p><b>Activity 3</b> Rocks Around the House ESS2E; PS1A</p> <p><u>Materials:</u> 3-4 Rocks of different size and shape, paper, pencil, or notebook</p> <p><u>Instructions:</u> Find 3 different typed of rocks around the yard</p>	<p><b>Activity 3</b> <b>Memorize Your Address and Phone Number</b> Title &amp; Standard</p> <p><u>Materials:</u> Home Address and phone number- Paper Pencil, parent or sibling assistance</p>	<p><b>Activity 3</b> <b>Job Skill Identification</b></p> <p><u>Materials:</u> magazine, pencil paper, scissors, glue stick or elmers glue Go Fish card game TV, Youtube</p> <p><u>Instructions:</u> Student will find pictures</p>

	<p>your search bar on the google chromebook.</p> <p><a href="https://youtu.be/fj_z6zGQVyM">https://youtu.be/fj_z6zGQVyM</a></p> <p>If you do not have a chrome book or computer, Choose your favorite book and read aloud with your parents or with a sibling for 15 minutes.</p>	<p>outside. Wash them off, describe the touch,(smooth, rough) look (pretty, ugly, dark light) and color of the rock, Does the Rock have a smell? Draw a picture of the rock you like best. BONUS WORK...<i>See if you can identify the rock by looking for it online or in a magazine.</i></p>	<p><u>Instructions:</u> Write out your complete address and phone number 3 times. Repeat the information aloud with your parent or a sibling 5 times. Do this 3 times with the information in front of you - then repeat it 2 times without the information in front of you.</p>	<p>of different Career People (listed above) in books, magazines, videos identify the occupations with your student and practice describing with them using the pictures, video or photos to, point out different occupations to your student may have seen while out in the community</p>
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**Every Day:** Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 20 minutes either independently or with an adult or sibling. Write 3-5 sentences.

**Uno Subtraction Instructions:**

Separate out the number cards from the deck. Make two different piles of cards, one with numbers 9 and below, and the second pile can include all numbers 0-9. The pile of numbers 9 and below will be your cards for the “problem” that will be face down and the other will be the answer pile. Grab a small piece of paper or a post it note and a pen. Make a subtraction sign on one and an equal sign on the other. Have the child flip a card from the “problem” pile and place it down. Next place the subtraction sign and then choose another card from the “problem” pile and then place down the equal sign. Have the child figure out the subtraction problem and choose the correct answer from the answer pile of cards. On this game, you may have to guide the child for the first couple of problem, showing them that the highest number need o be on the left, or at least that the second card they flip over will have to be smaller than the first in order for the game to work. If they don’t draw one that is smaller, have them just draw again.

**Parent Signature:** \_\_\_\_\_